

School Information

District Name:	ALDINE ISD
Campus Type:	Middle School
Total Students:	187
Grade Span:	06 - 07

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

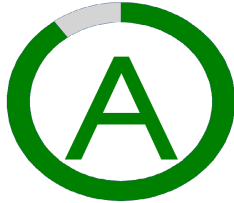
Student Achievement

School Progress

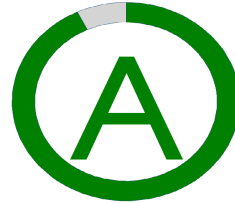
Closing the Gaps



93 of 100



90 of 100



93 of 100



94 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in English/Language Arts/Reading	Academic Achievement in Mathematics	Top 25% : Comparative Academic Growth	Top 25% : Comparative Closing the Gaps	Postsecondary Readiness

Texas Education Agency
2022 School Report Card
 YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

Student Information

This section provides demographic information about YOUNG WOMENS LEADERSHIP ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)	-	93.6%	95.0%
Enrollment by Race/Ethnicity			
African American	33.7%	21.5%	12.8%
Hispanic	60.4%	74.0%	52.8%
White	1.6%	2.0%	26.3%
American Indian	1.6%	0.2%	0.3%
Asian	1.1%	1.0%	4.8%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	1.1%	1.1%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	83.4%	89.9%	60.7%
Special Education	0.5%	8.9%	11.6%
Emergent Bilingual/EL	16.0%	42.2%	21.7%
Mobility Rate (2020-21)	-	15.4%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	18.7	20.5	19.2
Secondary			
English/Language Arts	10.6	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	14.8	22.9	17.5
Science	11.8	23.8	18.5
Social Studies	11.8	24.5	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.9%

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 YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	57%	91%	88%	92%	*	*	*	*	*	91%
ELA/Reading	2022	75%	59%	91%	88%	93%	*	*	*	*	*	91%
Mathematics	2022	72%	53%	90%	88%	91%	*	*	*	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	29%	59%	51%	62%	*	*	*	*	*	59%
ELA/Reading	2022	53%	33%	67%	63%	69%	*	*	*	*	*	67%
Mathematics	2022	42%	22%	50%	38%	55%	*	*	*	*	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	10%	32%	27%	33%	*	*	*	*	*	32%
ELA/Reading	2022	25%	12%	44%	43%	44%	*	*	*	*	*	43%
Mathematics	2022	20%	9%	19%	10%	23%	*	*	*	*	*	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	70	75	79	72	-	-	-	-	-	76
	2019	69	65	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	76	74	75	73	-	-	-	-	-	73
	2019	68	66	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	64	76	83	72	-	-	-	-	-	79
	2019	70	64	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												